

## PARENT INVOLVEMENT POLICY

- A. An annual meeting will be convened at a convenient time or before November 30 of each year, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's Title I participation and to explain Title I, its requirements, and their right to be involved.
- B. The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, child care, or home visits, such services relate to parental involvement.
- C. The school will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement programs under Title I, including the school parental involvement policy and the joint development of the school wide program plan under section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of its programs, the school may use that process, if such process includes an adequate representation of parents of participating children.
- D. The school will provide parents of participating children:
  - 1. Timely information about programs under this part,
  - 2. School performance profiles required under Section 1116(a)(3) and their child's individual student assessment results, including an interpretation of such results, as required under Section 1111(b)(3)(h).
  - 3. A description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet.
  - 4. Opportunities for regular meetings to formulate suggestions, share experiences with other parents, and participate as appropriate in decisions relating to the education of their children if such parents so desire.
  - 5. Timely responses to parents' suggestions.
- E. If the school wide program plan under Section 1114(b)(2) is not satisfactory to parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.
- F. Each Title I served school shall jointly develop with parents of all children served a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student achievement and means by which

the school and parent will build and develop a partnership to help children achieve the State's high standards.

- G. Each school and LEA will ensure effective involvement of parents and to support a partnership among the school parents and the community to improve student achievement.
- H. LEA's and schools, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and form for parents to understand.